POLS 101 (LEC-011): U.S. Government/Politics

Spring Sem 2018 | GIOVANNY PLEITES-HERNANDEZ

34	Students Enrolled
25	Students Responded
73.53%	Response Rate

Quantitative

Please rate the following questions based on your experiences in this course. The rating categories are 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, and 1=Strongly Disagree. If the question does not apply to this course then choose 0=Not Applicable.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	N	DNA	SD	M
The instructor contributed to your understanding of course content.	64% (16)	32% (8)	4% (1)	0% (0)	0% (0)	0% (0)	25	0	0.57	4.6
The instructor created an atmosphere that invited you to seek additional help.	72% (18)	24% (6)	4% (1)	0% (0)	0% (0)	0% (0)	25	0	0.55	4.68
The instructor responded to your inquiries about the course (e.g., emails, texts, phone calls) within a reasonable timeframe (i.e., 48-72 hours).	72% (18)	8% (2)	12% (3)	4% (1)	0% (0)	4% (1)	25	0	0.87	4.54
The instructor created a respectful and positive learning environment.	72% (18)	28% (7)	0% (0)	0% (0)	0% (0)	0% (0)	25	0	0.45	4.72
The instructor provided useful feedback on course assignments.	60% (15)	16% (4)	24% (6)	0% (0)	0% (0)	0% (0)	25	0	0.84	4.36
The course challenged you to learn something new.	56% (14)	20% (5)	20% (5)	4% (1)	0% (0)	0% (0)	25	0	0.92	4.28
The class sessions were well organized.	64% (16)	36% (9)	0% (0)	0% (0)	0% (0)	0% (0)	25	0	0.48	4.64
The course materials (readings, homework, laboratories, etc.) enhanced your learning in this course.	56% (14)	32% (8)	4% (1)	4% (1)	4% (1)	0% (0)	25	0	1.01	4.32

14-15 / 16-17 / 18-19	Under 2 / 20-21	2-3 / 22 or more	4-5	6-7	8-9	10-11	12-13 / N	DNA	SD	M
On average, how many hours per week have you spent on this course outside of class meetings (e.g., doing readings, completing assignments, studying for exams, and/or any other related course work)?	16% (4) / 0% (0)	60% (15) / 0% (0)	16% (4) / 0% (0)	4% (1) / 0% (0)	0% (0) / 0% (0)	0% (0)	4% (1) / 25	0	-	-

C- / D / F	A / Satisfactory/ Passing	A- / No Credit/Not Passing	B+ / Incomplete	B / I do not know what my grade will be	B-	C+	C / N	DNA	SD	M
The grade I expect in this course is: 0% (0) / 0% (0) / 0% (0)	56% (14) / 0% (0)	32% (8) / 0% (0)	12% (3) / 0% (0)	0% (0) / 0% (0)	0% (0)	0% (0)	0% (0) / 25	0	0.7	1.56

	My primary major	My secondary major	My minor/cognate	My graduate certificate (graduate students only)	A general education requirement (undergraduates only)	An Elective	DNA	SD	M / N
In regards to your academic program/major, this course is for:	29.63% (8)	7.41% (2)	14.81% (4)	0% (0)	33.33% (9)	14.81% (4)	0	-	- / 27

	First-Year undergraduate	Sophomore	Junior	Senior	Graduate	Non-matriculating Student	DNA	SD	M / N
My class/year in school is:	52% (13)	24% (6)	12% (3)	12% (3)	0% (0)	0% (0)	0	-	- / 25

Qualitative

Is there any additional feedback you would like to provide about the instructor (e.g., teaching style, time management, accessibility)? -

- He is a ver well organized teacher. Although his attendance policy is a little too strict in my opinion.
- Thank you for the review sessions! They helped so much!
- I really loved his teaching style. He made concepts very easy to understand by the way he explained them, and if you didn't understand a concept and asked him to explain it, he would explain for you right on the spot.
- He was kind of bland and I felt like the class was not about politics as much as it was about government and social studies
- Maybe not do the weird group work during class.
- Giovanny is a great teacher and I would recommend his class to anyone. He is very organized and always willing to help
- the review sessions are very helpful
- The teaching style was kind of boring. I feel like we did the same thing every single day.
- Everything was great and i learned a lot, took as an elective.
- I really enjoyed this class. I am not into politics really, but he made actually enjoyable and I honestly ended up liking this class a lot!
- The class sessions were well organized and because the instructor was well prepared, we were able to cover a lot of material per class meeting. The review sessions before exams were also super helpful.
- Good teaching style and very fair with grading.
- I really enjoyed the review sessions and being able to prep right before a test as well as how thorough you were explaining the information that would be on the tests.
- He's a great guy. I struggled really hard making the 8 am, but he made class enjoyable.
- Great teacher
- Maybe make it to four absences instead of three, that way if the person misses two weeks of class without documentation then they lose the points. That's how NSCC does their FA (failure to attend). Otherwise, I enjoyed the class, and the powerpoints helped a lot. The videos were great additions.
- The review sessions and review sheets were extremely helpful in studying for the tests and I felt very prepared.
- Giovanny's class was always super straight forward and the presentations that we used for lecture made learning extremely easy. He is a super cool guy who gives students every opportunity to pass his class with a good grade.
- Your teaching style was great. The PowerPoints were engaging and the videos were fun and actually helpful. Uploading the PowerPoints to canvas was also extremely helpful. The whole class was very fair. I also enjoyed having the quizzes online due on the day of the exam.
- I think the only thing that could be approved upon is trying to link topics together.
- I really took this class as one of my Social Science Electives needed in order to graduate. However, the course content that I have read and or downloaded from Giovanny's notes I thought were spot on and informative about US Government and Politics today. His teaching style is fine with me and the accessibility of the content was not over-shadowed by other coursework for this course. He is a great political science teacher/instructor and I was fine with his style of teaching.
- The breaking into groups thing was highly appreciated. I don't do well in death by PowerPoint scenarios, so it was refreshing. Course review was nice as well. And the online book was great.
- I liked Giovanny as a professor, I felt like he understood what we expected work-wise out of this course and rewarded effort.

Is there any additional feedback you would like to provide about the course (e.g., workload, content, technology)? -

- Felt like this class was fairly graded and had a fair amount of work without being too challenging.
- Maybe it was my expectations of what Polisci should be, having heard a lot of people talk about it, but I felt entirely underwhelmed. I expected to have my political views challenged and dissected and forced to view things through a different lens. Maybe I'm too old and too set in my views, but that didn't seem to happen. Instead, the entire class felt shoe horned into one specific path, albeit extremely subtly. It's mostly apparent in the writing assignments and the first arc of the class.
- I felt that the workload was adequate and well defined. I liked how the quizzes based on Chapter readings were online via Canvas allowing me time at home study over them for future tests in the course. As for the tests in class, I had no trouble with them. The writing assignments were not terrible either, but coming from me who is not totally savvy in writing well informed documents, I feel like future writing assignments should not be an issue and Giovanny has laid out the topics effectively and efficiently in a timely manner. The workload was not too bad, but I will say that some of the reports/articles that students were asked to read before class were kind of long and strenuous in which being able to retain all that information can be hard for some people. As for technology, Canvas is okay but as for signing up for the New York Times, I do believe the NYT is kind of biased more towards democratic beliefs rather than an all around good info-sharing magazine. That is just what I believe, I could be wrong in that, but Giovanny is more than welcome to continue using it for future POLS 101 classes. All in all, the class was cool, informative and well-organized.
- Maybe just condensing the quizzes.
- It would have been nice to be able to use computers to take notes but I understand the reasoning in not allowing them.
- The workload for this class is extremely fair. The content was always clear and concise. Tests and quizzes were also incredibly fair and he gave us study guides that made it virtually impossible to fail these assignments.
- The workload of reading each chapter fully was a little heavy and cut into other time for classes, however it did provide a base of understanding to the current topics being studied.
- Workload was pretty solid, it was enough to keep up with the materials.
- Lectures were great
- I wish I got to see my exam/writing assignments after they were graded.
- I enjoyed all the assigned reading, however the political media is only becoming more polarized. So for the sake of more conservative students, maybe instead of only using the new york times for the news update, there could be an option that students could use any reputable news source they favored.
- Readings are very beneficial in overall understanding of material.
- The workload was not a lot at all. It was just enough. I liked the quizzes because they were very straight-forward and went by the book, so those really helped my grade.
- Workload was fine
- good amount of workload
- manageable workload
- The workload is not overbearing but is helpful in understanding the material
- No.
- Good workload
- It was the perfect amount of workload for the class. It was not too much work.