

POLS 101 (LEC-010): U.S. Government/Politics

Fall Sem 2017 | GIOVANNY PLEITES-HERNANDEZ

35 | Students Enrolled
20 | Students Responded
57.14% | Response Rate

Quantitative

<i>Please rate the following questions based on your experiences in this course. The rating categories are 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, and 1=Strongly Disagree. If the question does not apply to this course then choose 0=Not Applicable.</i>	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The instructor contributed to your understanding of course content.	75% (15)	15% (3)	10% (2)	0% (0)	0% (0)	0% (0)	20	0	0.65	4.65
The instructor created an atmosphere that invited you to seek additional help.	75% (15)	10% (2)	10% (2)	5% (1)	0% (0)	0% (0)	20	0	0.86	4.55
The instructor responded to your inquiries about the course (e.g., emails, texts, phone calls) within a reasonable timeframe (i.e., 48-72 hours).	75% (15)	10% (2)	5% (1)	0% (0)	0% (0)	10% (2)	20	0	0.53	4.78
The instructor created a respectful and positive learning environment.	80% (16)	10% (2)	5% (1)	5% (1)	0% (0)	0% (0)	20	0	0.79	4.65
The instructor provided useful feedback on course assignments.	70% (14)	10% (2)	5% (1)	15% (3)	0% (0)	0% (0)	20	0	1.11	4.35
The course challenged you to learn something new.	70% (14)	15% (3)	5% (1)	10% (2)	0% (0)	0% (0)	20	0	0.97	4.45
The class sessions were well organized.	80% (16)	0% (0)	5% (1)	15% (3)	0% (0)	0% (0)	20	0	1.12	4.45
The course materials (readings, homework, laboratories, etc.) enhanced your learning in this course.	70% (14)	15% (3)	10% (2)	5% (1)	0% (0)	0% (0)	20	0	0.87	4.5

20-21	22 or more	Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
On average, how many hours per week have you spent on this course outside of class meetings (e.g., doing readings, completing assignments, studying for exams, and/or any other related course work)?		30% (6) 0% (0)	25% (5) 0% (0)	20% (4)	20% (4)	5% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	20	0	-	-

Satisfactory/ Passing	No Credit/Not Passing	Incomplete	A I do not know what my grade will be	A-	B+	B	B-	C+	C	C-	D	F <u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
The grade I expect in this course is:			35% (7) 5% (1)	35% (7)	5% (1)	20% (4)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	20	0	2.81	2.7

	My primary major	My secondary major	My minor/cognate	My graduate certificate (graduate students only)	A general education requirement (undergraduates only)	An Elective	N	DNA	SD	M
In regards to your academic program/major, this course is for:	38.1% (8)	0% (0)	9.52% (2)	0% (0)	42.86% (9)	9.52% (2)	21	0	-	-
	First-Year undergraduate	Sophomore	Junior	Senior	Graduate	Non-matriculating Student	N	DNA	SD	M
My class/year in school is:	50% (10)	40% (8)	5% (1)	5% (1)	0% (0)	0% (0)	20	0	-	-

Qualitative

Is there any additional feedback you would like to provide about the instructor (e.g., teaching style, time management, accessibility)? -

- I think the class periods could have been organized a little better. I don't feel like breaking into groups was helpful, as it took too much time and that could have been time we could have used to go more in depth of different topics
- none
- Very organized classes and Mr. Pleites-Hernandez is extremely intelligent, open-minded, helpful, pretty much everything you could want in a teacher.
- Smart and helpful guy
- He was a fantastic professor, and I would recommend him to anyone!
- This teacher was amazing. He was entertaining while also being informative. He always made me feel like I was on an even playing field despite the obvious differences in age and gender and education level. He seems to really love what he is teaching about and is always open to interpretations while answering questions. He is very humble and I would take another class from him again if I ever got the chance.
- The way he did review sessions for exams were the best days in class. I learned more when he made it a challenge game thing.
- I didn't like how the same few students would always talk and try to be the teacher. I like that he tries to involve us but it's annoying when the same know it all kids are interrupting the professor. Not really his fault but he could control it better.
- Expectations were made clear and were easy to follow.
- liked how he taught and the news reports before class
- Everytime I email him he gets back to me in ten minutes and I think that is great for a teacher to do.
- You were great in lecture and helped through any questions.
- he was great
- Great Professor!
- Great teacher, takes his time to help student understand the material. and organizes group discussions to help you think about material.

Is there any additional feedback you would like to provide about the course (e.g., workload, content, technology)? -

- Workload was average, it was enough to help me understand the course material.
- Great Class and Great Professor!
- nope
- Maybe have assigned groups for when we split up, most of the time I felt like we weren't using time correctly and we were just talking off topic. Also more info on Writing Assignments but honestly I was fine with what was there.
- nope everything was good
- n/a
- no
- The workload was very doable, quite fair actually. Not so much that I thought I might drown in it and not so little that I didn't learn anything. Great balance.
- none